

Rebecca M. Price

she/her/hers

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Education

Institute for Science Learning, University of North Carolina, Chapel Hill

SPIRE Postdoctoral Fellow. January 2004 - July 2006.

The University of Chicago, Department of Geophysical Sciences

Ph.D., December 2003. The function, macroevolution and macroecology of internal ornamentation in neogastropods.

M.S., June 1999.

University of Washington, Seattle, Department of Zoology

B.S., August 1997.

Certification

HERS Leadership Institute, Bridgewater State University. 2023.

Faculty Positions

Professor. Interdisciplinary Arts and Sciences, University of Washington, Bothell (UWB) 2018-present.

Associate Professor. Interdisciplinary Arts and Sciences, University of Washington, Bothell (UWB) 2013-2018.

Assistant Professor. Interdisciplinary Arts and Sciences, University of Washington, Bothell (UWB) 2006-2013.

Visiting Professor. Department of Biology, Elizabeth City State University, Elizabeth City North Carolina (ECSU) Spring 2006.

Leadership Positions

Executive Director, [Science Teaching Experience Program \(STEP\)](#), 2014-2024

Aligned to career navigation, scholarship, and teaching & learning

- Mentored 137 of the 242 participants since 2011
- Aligned program to evidence-based and inclusive teaching strategies
- Secured funding from the College of Arts and Sciences and the School of Medicine to mature the program from grant-funded to sustainable by the institution
- Expanded program to UW Bothell and University of Puget Sound
- Obtained 50% success rate for moving into faculty positions (48/94 graduates who completed postdocs)
- Led collaborations for 7 publications, 5 talks, and 7 posters
- Received grant from the Burroughs Wellcome Fund for STEP to collaborate with the Pacific Science Center
- Awarded NSF grant (IGE 1855841) to expand STEP to include graduate students

Chair, Campus Council for Promotion and Tenure (CCPT), 2019-2020, 2021-2023

Aligned to career navigation

- Oversaw the evaluation of 78 promotion cases on campus with ~ 365 faculty members
- Improved communication with candidates by notifying them of CCPT's recommendation
- Organized (CCPT) in subgroups that build equitable contributions from all members
- Coordinated anti-bias training by Associate Vice Provost for Faculty Advancement Chadwick Allen annually
- Generated feedback on how to strengthen cases, for example by demonstrating teaching effectiveness

- Collaborated with GFO to demystify the steps in the review process
- Designed templates for CCPT and School Review Committees to develop consistency across cases
- Emphasized the challenges of using student evaluations of teaching to make promotion decisions in all recommendations from CCPT to the Vice Chancellor of Academic Affairs.
- Featured in video about tips for preparing dossiers for promotion (sidebar [here](#))
- Co-developed checklist for each dossier in collaboration with Organizational Excellence & Human Resources
- Reported to VCAA concerns about equity (e.g., which faculty members and which Schools contribute most to diversity, how guidelines for P&T are applied, conflicts of interest, etc.)

Chair, Executive Faculty Council (EFC), School of Interdisciplinary Arts and Sciences (IAS), 2023-2024 (projected)

Aligned to leadership philosophy

- Formulated hiring recommendations accompanied by documentation
- Presented 4 models to dean for unit adjustment with evaluation of each model and feedback from faculty
- Recommended faculty members for particular campus-level service roles
- Generated feedback in response to requests from campus and university committees, such as the UWB General Faculty Organization
- Formed subgroups that are addressing long-term questions about IAS planning
- Planned 2x/month with Dean Sarathy agendas for IAS and EFC meetings
 - Delivered regular reports to faculty and staff at IAS meetings
 - Led EFC meetings
- Leading conversation to clarify the role of the EFC
- Meeting quarterly with EFC chairs throughout the UW system

Recent Research (since 2018 promotion)

Peer-Reviewed Publications

Niraula A, Sundaravaradan V, **Price RM**. 2023. Good Drug, Bad Practice: Tackling the Ivermectin Fiasco. *CourseSource*. 10. <https://doi.org/10.24918/cs.2023.17>

Shukla SY, Theobald EJ, Abraham JK, **Price RM**. 2022. Reframing Educational Outcomes: Moving beyond Achievement Gaps. *CBE-Life Sciences Education*. 21: es2. <https://doi.org/10.1187/cbe.21-05-0130>.

An LSE featured article.

Price RM, Self CJ, Young WC, Klein ER, Al-Noori S, Ma EY, DeMarais A. 2021. Brief training and intensive mentoring guide postdoctoral scholars to student-centered instruction. *CBE-Life Sciences Education*. 4: ar64. <https://doi.org/10.1187/cbe.21-03-0083>.

Segura-Totten M, Dewsbury B, Lo SM, Bailey EG, Beaster-Jones L, Bills RJ, Brownell SE, Caporale N, Dunk R, Eddy SL, García-Ojeda ME, Gardner SM, Green LE, Hartley L, Harrison C, Imad M, Janosik AM, Jeong S, Josek T, Kadandale P, Knight J, Ko ME, Kukday S, Lemons P, Litster M, Lom B, Ludwig P, McDonald KK, McIntosh ACS, Menezes S, Nadile EM, Newman SL, Ochoa SD, Oyenike O, Owens MT, **Price RM**, Reid JW, Ruggeri N, Sabatier C, Sabel JL, Sato BK, Smith-Keiling BL, Tatapudy SD, Theobald EJ, Tripp B, Pradhan M, Venkatesh MJ, Wilton M, Warfa AM, Wyatt BN, Raut SA. 2021. Chronicling the journey of the Society for the Advancement in Biology Education Research (SABER) in its effort to become antiracist: from acknowledgement to action. *Front. Educ*. <https://doi.org/10.3389/educ.2021.780401>

Joy JP and **Price RM**. 2021. Harnessing the power of the immune system: Influenza. *CourseSource*. <https://doi.org/10.24918/cs.2020.53>.

Ma EY, Al-Noori S, Klein ER, Freisem K, **Price RM**. 2021. An active learning workshop to teach active learning strategies. *CourseSource*. <https://doi.org/10.24918/cs.2021.36>.

Seah YM, Chang AM, Dabee S, Davidge B, Erickson JR, Olanrewaju AO, **Price RM**. 2021. Pandemic-related instructor talk: how new instructors supported students at the onset of the COVID-19 pandemic. *Journal of Microbiology & Biology Education*. 22: doi.org/10.1128/jmbe.v22i1.2401.

McCullough EA, Ma EY, Al-Noori S, **Price RM**. 2020. STEP Forward: Combining formal and informal education to develop communication skills that augment postdoctoral training. *Journal of STEM Outreach*. 3: 1-10. <https://www.jstemoutreach.org/article/17907-step-forward-combining-formal-and-informal-education-to-develop-communication-skills-that-augment-postdoctoral-training>

Price RM. 2020. Starting conversations about discrimination against women in STEM. *CourseSource*. <https://doi.org/10.24918/cs.2020.29>

Furrow R, **Price RM**, Thomas A, Yin Y, Benot K. 2020. Vitamin C for colds? Writing LETTERS to synthesize and communicate results from multiple studies. *CourseSource*. <https://doi.org/10.24918/cs.2020.8>.

Annotations of LSE Research (feature in CBE-Life Sciences Education)

Russo-Tait T, Stanton JD, Oni O, **Price RM**. 2023. Anatomy of an Education Study: Asset-based research to uncover Black science majors' community cultural wealth. [Annotations of Stanton JD, Means DR, Babatola O, Osondu C, Oni O, Mekonnen B. 2021. Drawing on Internal Strengths and Creating Spaces for Growth: How Black Science Majors Navigate the Racial Climate at a Predominantly White Institution to Succeed. *CBE—Life Sciences*. 21:ar3.] [link](#).

Editorial: Russo-Tait T, **Price RM**. 2023. Asset-based research to uncover Black science majors' community cultural wealth. [link](#).

Russo-Tait T, Zagallo P, Lemons P, **Price RM**. 2022. Capturing instructor complexity with persona methodology. [Annotations of Zagallo P, McCourt J, Idsardi R, Smith MK, Urban-Lurain M, Andrews TC, Haudek K, Knight JK, Merrill J, Nehm R, Prevost LB, and Lemons PL. 2019. Through the Eyes of Faculty: Using Personas as a Tool for Learner-Centered Professional Development. *CBE—Life Sciences Education*. 18, ar62.] [link](#).

Price RM, Sana F, Coffman CR. 2021. Investigating learning objectives. [Annotations of Sana F, Forrin ND, Sharma M, Dubljevic T, Ho P, Jalil E, and Kim JA. 2020. Optimizing the Efficacy of Learning Objectives through Pretests. *CBE—Life Sciences Education*. 19, ar43.] [link](#).

Coffman CR, Estrada M, Zhi Q, **Price RM**. 2020. Testing a model: Identifying supports that influence science identity and intent to persist. [Annotations of Estrada M, Zhi Q, Nwankwo E, Gershon R. 2019. The Influence of Social Supports on Graduate Student Persistence in Biomedical Fields. *CBE—Life Sciences Education*. 18, ar39.] [link](#).

Price RM, Ferrare J, Coffman CR. 2020. Mixed Methods: Comparing Modes of Instruction with Instructor Beliefs. [Annotations of 2019. Ferrare JJ. A Multi-Institutional Analysis of Instructional Beliefs and Practices in Gateway Courses to the Sciences. *CBE—Life Sciences Education*. 18, ar26.] [link](#).

Price RM, Thompson JJ, Jensen-Ryan D, Coffman CR. 2019. Recognizing potential among diverse undergraduates: A qualitative study with a strong theoretical framing. [Annotations of 2018. Thompson JJ, Jensen-Ryan D. Becoming a “Science Person”: Faculty Recognition and the Development of Cultural Capital in the Context of Undergraduate Biology Research. *CBE—Life Sciences Education*. 17, ar62.] [link](#).

Coffman CR, **Price RM**. 2019. Spotlighting Diversity: An example of a well-tested and effective classroom intervention. [Annotations of 2016. Schinske JN, Perkins H, Snyder A, Wyer M. Scientist Spotlight Homework Assignments Shift Students’ Stereotypes of Scientists and Enhance Science Identity in a Diverse Introductory Science Class. *CBE—Life Sciences Education*. 15, ar47.] [link](#).

Other scholarly work

Frantz KJ, **Price RM**, Russo-Tait T, Coffman CR. 2024. Annotations of LSE Research: Enhancing Accessibility and Promoting High Quality Biology Education Research. *CBE-Life Sciences Education*. 23:fe2. [doi: 10.1187/cbe.23-09-0171](https://doi.org/10.1187/cbe.23-09-0171)

Price RM, Lemons PP, Long TM. 2023. 20 years of LSE Timeline. <https://www.lifescied.org/20th-anniversary/timeline>

Recent Grants

- Co-PI with Thelma Madzima. UWB VCAA Campus-wide Initiative Project Award. Community-centered, professional support for early career faculty from URM & marginalized groups at UW Bothell, 2020-2021, \$100,000.
- Co-Principal Investigator. PI Benjamin Wiggins, Co-PI Richard Gardner. NSF IGE 1855841: Building practical, evidence-based teaching capacity in tomorrow's doctorates (1855841), 2019 – 2022 (projected), \$331,009.
- Principal Investigator. Co-PIs Salwa Al-Noori (UWB: STEM); Eve Klein, Marley Jarvis, Elizabeth McCullough (Pacific Science Center). STEP Forward: a university-science center partnership through which postdocs communicate science with the general public and policymakers. Burroughs Wellcome Fund, Career Guidance for Trainees, 2017-2018, \$48,000.

Recent Talks (|| invited)

- Price RM.** 2022. Shifting towards affirming learning frameworks and away from achievement gaps. Society for the Advancement of Biology Education Research, Minneapolis, MN.
- Price RM.** 2022. Shifting to asset-based education: A work in progress. SPIRE Postdoctoral Fellowship Program and Future Science Educators, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Price RM.** 2022. Preparing diversity statements. SPIRE Postdoctoral Fellowship Program and Future Science Educators, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Price RM.** 2022. Preparing teaching statements. SPIRE Postdoctoral Fellowship Program and Future Science Educators, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Dewsbury B, Brame CJ.** 2021. Online with *LSE: Evidence-based Teaching Guide – On Inclusive Teaching*. **Price RM**, moderator. The American Society for Cell Biology.
- Coffman CR, Jensen-Ryan D, Price RM, Thompson JJ.** 2021. Online with *LSE: Exploring the Anatomy of an Education Study – Behind the scenes of a qualitative research study with strong theoretical framing*. Brame CJ, moderator. The American Society for Cell Biology.
- Wiggins B, **Price RM**, Gardner R, Stromholt S. (2021). Telescope to microscope: Examining crucial teaching practices across scales. CalTech Project for Effective Teaching at California Institute of Technology. Online meeting.
- Joy JP, Price RM.** 2021. *CourseSource* activity on vaccines: modifying it to learn about the COVID vaccines. "Teaching COVID-19 – Corona Corps Global Learning Community, E Vandergrift (University of Oregon), Facilitator. Online meeting.
- Price RM.** 2020. Online Engagement. Hazel Wolk K-8. Debbie Nelsen, Principal. Seattle, WA.
- Wiggins B, **Price RM**, Stromholt S, Gardner R, Klein E. 2020. Community, direct feedback, and cheerleading: Three practices identified by graduate trainees as especially useful in taking up inclusive teaching methods. Biology Teaching Assistant Project Virtual Conference (BioTAPS), University of Tennessee, Knoxville.
- Wiggins B, **Price RM**, Stromholt S, Gardner R, Klein E. (2020). Building inclusive excellence into STEM teaching by training graduate students. 45th Annual Professional and Organizational Development Conference, virtual presentation.
- Bouwma A, Hewlett J, Holmberg TJ, Offerdahl, **Price RM.** 2020. Online with *LSE: [Trouble-Shooting Online Instruction](#)*. E Dolan, Moderator. Online panel discussion, American Society of Cell Biology.
- Klein ER, **Price RM**, Gardner R, Wiggins B. 2019. The Science Teaching Experience Program for Upcoming PhDs (STEP-UP): Designing for Effective & Inclusive Instructors. Biology Teaching Assistant Project Virtual Conference (BioTAPS), University of Tennessee, Knoxville.
- Price RM.** 2019. Creating Inclusive Classrooms. Department of Immunology Pizza and Perspective Series, University of Washington, Seattle, WA.
- Price RM.** 2019. GRC Power Hour™. Undergraduate Biology Education Research Gordon Research Conference. Bates College, Lewiston, ME.

- || **Price RM.** 2019. Academic Job Search Materials & Diversity Statement Workshop. Future Science Educators, Academic and Research Intensive Career Association, and Training Initiatives in Biomedical & Biological Sciences, University of North Carolina Chapel Hill, NC.
- || **Price RM.** 2019. Using learning objectives and assessment to reflect and act on what our students understand ...and on what we understand, too. Training Initiatives in Biomedical & Biological Sciences, University of North Carolina Chapel Hill, NC.
- UW talks*
- || **Price RM.** 2024. Building from students' strengths in STEM college teaching. Husky Highlights. Office of Sponsored Research & Connected Learning. Bothell, WA.
- || **Price RM.** 2024. Ungrading. Faculty Learning Community: Teaching and Learning on the Open Web. Todd Conaway, Organizer. Bothell, WA.
- || **Price RM.** 2024. Teaching equitably, fairly, and with justice. Graduate Society of Women Engineers. Emilee Armstrong, Organizer. Seattle, WA.
- || **Price RM.** May 3, 2023. Designing Learning Experiences: Active Learning. Molecular & Cellular Biology Graduate Program, UW. Seattle, WA.
- || **Price RM.** Apr 24, 2023. What is AJEDI? Institute for Stem Cell & Regenerative Medicine, UW. Seattle, WA.
- || **Price RM.** Apr 24, 2023. Diversity statements. Institute for Stem Cell & Regenerative Medicine, UW. Seattle, WA.
- || **Price RM.** Oct 10, 2022. Diversity statements. Institute of Translational Health Sciences, UW. Seattle, WA.
Oct 18, 2022. Department of Microbiology, UW. Seattle, WA
- || **Price RM.** 2022, 2023. Designing Learning experiences: Active Learning. MCB Education Workshop at the Fred Hutchinson Cancer Research Center. Jeanne Chowning, Organizer. Seattle, WA.
- Theobald EJ, Shukla SY, **Price RM**, and Abraham JK. 2022. Asset-based teaching: Humanizing teaching by moving away from achievement gap discourse (online). <https://uw.manifoldapp.org/projects/2022-teaching-learning-symposium/resource-collection/session-1-2-00-2-30-pm/resource/asset-based-teaching>. Teaching and Learning Symposium, Seattle, WA (online).
- || **Price RM.** 2022. Designing Learning Experiences: Active Learning. Molecular & Cellular Biology Education Workshop. Fred Hutchinson Cancer Research Center. Seattle, WA.
- || **Price RM.** 2021. Finding Faculty Positions at PUIs. Vision Training Grant and Biological Structure trainees. Department of Biological Structure, UW Seattle.

Press coverage of scholarship (since 2018 promotion)

- Stochowiak, B. Mar 23 2023. How to develop ourselves and others through classroom observations. Episode 458 with Dr. Rebecca Price. *Teaching in Higher Ed* podcast. <https://teachinginhighered.com/podcast/how-to-develop-ourselves-and-others-through-classroom-observations/>
- Stochowiak, B. Jan 26 2023. How to not be perfect in teaching and learning. Episode 450 with Dr. Rebecca Price. *Teaching in Higher Ed* podcast. <https://teachinginhighered.com/podcast/how-to-not-be-perfect-in-teaching-and-learning/>
- Mitzelfelt, K. 2021. Innovative STEPs toward enhancing inclusive undergraduate science education. *AWIS Magazine*. Spring: 12-17.
- Esser, D. 2020. A STEP from postdoc to professor, University of Washington Bothell. <https://www.uwb.edu/news/february-2020/postdoc-teaching-experience>
- McCartney M. 2018. A (dis)course in postdoc identities. *Science* 360: 977-8. <http://science.sciencemag.org/content/360/6392/977.6>

Teaching (since 2018 promotion)

Courses (||designed; §50% online, 50% face-to-face hybrid, +100% distance)

UW

Portfolio Capstone (BIS 499). Sp, 2019, Sp 2021, Sp 2023.

Science Methods and Practice^{||} (BES 301). §Au 2018, §Au 2021, §Au 2022, §Au 2023.

Seminar in Biology (STEP Course, BIS 285/ BBIO 285). W Sp 2019, W Sp⁺ 2020, Sp 2021⁺, 2 Sp 2022, Sp 2023, Sp 2024.

Senior Seminar in Cellular, Molecular and Developmental Biology (UW Seattle, STEP Course, BIOL 485) W Sp 2019, W Sp⁺ 2020, Sp 2021⁺, W 2022⁺, W 2023, W 2024.

Student research papers in The Campus Research & Observational Writings Journal (The CROW)

Biedscheid ME. 2023. [Panthera Latitudinal Ranges Increase Over Time.](#)

Andreev I-Y. 2022. [Evidence that During the Paleocene-Eocene Thermal Maximum Plesiadapiform Primates did not Follow the Latitudinal Diversity Gradient.](#)

Kirk L. 2019. [Canid and Human Cohabitation: Canids did not Move into Caves with Humans.](#)

Lu K. 2019. [The Effect of the Great Permian Extinction on Survival of Chemosymbiotic Bivalves: How Alternate Diets and Metabolic Processes Allow Organisms to Survive Marine Hypoxia.](#)

Beaumont S. 2018. [Evidence that the Saber-tooth did not increase the Lifespan of the Carnivora species.](#)

Brooks M. 2018. [Ammonoidea: An Exception to the Temperature Size Rule.](#)

Weldon Z. 2018. [Bats May have Originated in the Western Hemisphere.](#)

Zubair M. 2018. [Cephalopod Evolution and the Increase in Size Across Mesozoic Periods.](#)

High school student mentored

Shi, A. 2023. Fossils of the Chuckanut Formation in Western Washington. International School, Bellevue, WA.

Service (since promotion in 2018)

Professional

- NSF Panelist (Grant Reviewer), 2022.
- Panelist, NSF Virtual Site Visit, Program Officers Mark Leddy and Sandra Romano, 2020.
- Facilitator, SABER Diversity and Equity Committee: Action Group for Racial Justice Discussions (facilitate discussions in the affinity group for women). 2020. Society for the Advancement of Biology Education Research, online meeting.
- Buddies Group Lead. 2020. Society for the Advancement of Biology Education Research, online meeting.
- Member, SABER Diversity and Equity Committee: Action Group on Sense of Place (exploring the implications of the physical location of the annual society meeting with respect to racial justice). 2020.
- Panelist, Faculty Panel. What to look for in a potential postdoc candidate, how to contact postdoc PIs, and any other questions. 2019. Postdoc Bootcamp, Training Initiatives in Biomedical & Biological Sciences, University of North Carolina Chapel Hill, NC.
- External promotion and tenure review, 1 AY 2019-20.
- Monitoring editor, *CBE-Life Sciences Education*, 2017-2023 (projected).
 - Includes editing annotated articles, a new feature used to introduce educational research to scholars interested in this area of research
- Manuscript Reviews: *American Biology Teacher*, *CBE-Life Sciences & Education*, *CourseSource*, *Science Education*, *Social Psychology Quarterly*

University of Washington

- Member, Advisory Council to the Future of Teaching & Learning Working Group on Defining Instructional Quality 2024
- Moderator, Recruitment and Retention, Institute of Protein Design, Curie Symposium, UW Seattle, 2019
- Future Faculty Fellows Workshop, 2011-present
 - “Teaching Statements” and “Diversity Statements” 2022, 2023
 - “Teaching Statements” 2020
 - “Mentoring” 2018
- Reviewer, UW Scholarship of Teaching and Learning Symposium, 2023

UWB

- Advisor, Husky Hooks and Needles, Fiber Arts Club (2022-2023)
- Campus Council on Promotion and Tenure, 2018-2020; 2021-2025 (projected)
- Member, Chancellor Task Force on Peer Comparators, 2022
- Member, Campus Council for Research 2021-present
- Promotion Review Committees
 - School of Nursing and Health Studies (chair), Mabel C. Ezeonwu, 2021-2022
 - School of Science, Technology, Engineering & Mathematics, Jesse R Zaneveld, 2021-2022
- Merit review committee, School of Nursing and Health Studies 2019, 2021
- Panelist, Dialogue with new faculty members on the topic of the Scholarship of Teaching and Learning (SoTL), facilitated by David Socha, 2021.
- Reviewer, Scholarship, Research, and Creative Practice (SRCP) Seed Grant Program, 2020
- Faculty Review Mechanisms Work Group, 2019-2020
- Merit review committee, School of Educational Studies, 2019
- Panelist, Women in STEM *CSS 290: Special Topics, Women in STEM*. Professor Erin Hill, 2018; Joey Key, 2019; Alexandria Musselman, 2020.

UWB: Interdisciplinary Arts and Sciences

- Faculty Council, 2022-2025 (projected)
 - Search Committee, Associate Dean for Curriculum Development and Instruction (2023)
 - Vice chair, 2022-2023
 - Chair, 2023-2024 (projected)
- Personnel Committee, 2017-2020
 - Co-chair, 2018-2019
 - Chair, 2019-2020
- Promotion Review Committees
 - Raissa DeSmet, 2023-2024 (chair beginning autumn)
 - Shauna Elbers Carlisle, 2023-2024
 - Janelle Silva, 2022-2023 (chair beginning autumn)
 - Jin-Kyu Jung, 2021-2022
 - Kari Lerum, 2019-2020
 - Julie Shayne, 2018-2019
- Participant, Best practices in faculty searches, Chadwick Allen, Associate Vice Provost for Faculty Advancement in the Office for Faculty Advancement, 2019
- Faculty Mentor (guides professional development and overall growth) to Dr. Alka Kurian, 2019-present
- Faculty Guide (offers support navigating IAS) to Dr. Caleb Trujillo, 2019-2020
- Faculty Colleague (available for informal, supportive conversations) to Dr. Sara Maxwell, 2019-2020
- Reviewer, Individualized Self Study Proposal, 2019
- BIS 499 Capstone Portfolio Committee, UWB, 2014-2023
- Curricular Area Working Groups

- Memberships
 - B.A. in Mathematics and Visual Thinking, 2016-present
 - Coordinator, 2016-2020
 - B.S. in Earth Systems Science, 2019-present
 - B.A. in Science, Technology and Society, 2007-2019
- Affiliations
 - B.A. in Science, Technology and Society, 2019-present
 - B.S. in Environmental Science and 2014-2019
 - B.A. in Environmental Studies, 2014-2019
- Search committees for part-time faculty, Dr. Stacy Alvares and Dr. Baaska Anderson, 2018-19; Travis Windleharth, 2019-20
- Collegial review of teaching
 - AY 2020-2021: Georgia Roberts
 - AY 2019-2020: Ching-In Chen, Charlie Collins, Yolanda Padilla, Caleb Trujillo, Ursula Valdez
 - AY 2018-2019: Anida Y. Ali

Current memberships (year joined)

Society for the Advancement of Biology Education Research (2011, charter member); American Society for Cell Biology (2019).

References

Salwa Al-Noori, PhD, Associate Teaching Professor, School of Science, Technology, Engineering and Mathematics, UWB, saan@uw.edu

Dr. Al-Noori knows my leadership style from our collaborations through the Science Teaching Experience Program.

Mabel C. Ezeonwu, PhD, Professor School of Nursing and Health Studies, UWB, mezeo@uw.edu

Dr. Ezeonwu can speak to my leadership on the Campus Council for Promotion and Tenure.

Brinda Sarathy, PhD, Dean and Professor, School of Interdisciplinary Arts and Sciences, UWB, bsarathy@uw.edu

Dean Sarathy can discuss my role as chair of the Elected Faculty Council in IAS.

Sarita Y. Shukla, Ph.D., Assistant Teaching Professor, School of Educational Students, shuklas@uw.edu

Dr. Shukla can address my approach to mentoring junior faculty members.